Appropriateness of the Agricultural and Natural Resources Curriculum at the University of Namibia

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Introduction
The University of Arizona and the University of Namibia entered into a Memorandum of Agreement (MOA) in the Fall of 2000. Many activities are planned within the MOA, but one of the first activities was a joint curriculum assessment during a summer 2001 three-day curriculum workshop. The main purpose of the workshop was to determine curriculum appropriateness as the five-year old college moves from a quarter to a semester-system.

Purpose
The purpose of the poster is to illustrate the curriculum review process and outcomes.

Major Points
1. The previous curriculum efforts will be summarized.
2. The current curriculum status will be illustrated.
3. The curriculum review process will be explained, especially as it relates to the involvement of stakeholders.
4. The new proposed curriculum will be shared.

Educational Importance
Given the similar climates and geography between Arizona and Namibia, they are natural allies in arid lands educational efforts. The curriculum advances illustrated in this poster are a direct result of many years of effort on behalf of the FAO and an illustration that the many past efforts provided a sound foundation that made this effort move along smoothly and efficiently.