



Association for International Agricultural and Extension Education

Announces a Call for **Professional Papers** to be presented at the

22nd Annual Conference of AIAEE
International Teamwork in Agricultural and Extension Education

Sheraton Sand Key Resort, Clearwater Beach, Florida
May 14 through May 19, 2006

AIAEE will accept proposals for refereed abstracts of professional papers to be presented at the 22nd annual conference that relate to issues in international agricultural and extension education. Topics related to the 2006 conference theme of **International Teamwork in Agricultural and Extension Education** are encouraged, but all submissions will be given full consideration. Research, theoretical/philosophical theme-based or application-oriented papers will be considered. In order to submit and present a proposal, at least one author **must** be an AIAEE member.

Please share with your professional colleagues, whether at home or in other countries, this opportunity to submit a proposal. Each **proposal** is limited to no more than four pages (title page and three pages of text) and **requires** the following information:

- 1) Separate **title page** with name(s) and institution(s) of each of author(s); **for the lead author only**, include the complete contact information (address, telephone number, fax number, and e-mail address). **A current e-mail address is especially important.**
- 2) As a footnote on the title page, indicate if you are willing to have your proposal considered for a poster session, should it not be possible to accept it for one of the paper sessions. If this is accepted as a poster you must resubmit your proposal in the poster format of a single page. More information can be found on the "AIAEE Call for Posters."
- 3) The summary should not exceed three double-spaced pages of text (1-inch margins all sides, 12-point, Times New Roman font).
- 4) Please follow the prescribed format when submitting proposals: (a) introduction, (b) purpose of the paper, (c) methods and/or data sources; **or** theoretical/philosophical themes (the problem or issues, with attention to the reasoning used), (d) results, products, and/or conclusions, and (e) educational importance, implications, and application.
- 5) **You must submit your proposal electronically** as a **rich text file** (.rtf extension) attached tables should be included in the table format of MS Word.

- 6) In the event an author does not have access to a computer with e-mail capability so as to be able to submit electronically, please send four paper copies of the proposal to the address below. **The final paper must be submitted electronically.**
- 7) More than one proposal may be submitted.

The deadline for submitting proposals for papers is **Monday, October 3, 2005**. Please direct questions and send electronic proposals to:

Ms. Kelli Selby
International Extension Coordinator
Purdue University
615 West State Street
AGAD – Room 26
West Lafayette, IN 47907, USA

E-mail: cameronselby@purdue.edu
Phone: (765)494-9831
Fax: (765)494-9613

ABSOLUTELY NO LATE PROPOSALS WILL BE ACCEPTED.

Each proposal will be peer reviewed by three respected agricultural and extension educators. The **lead author** of paper proposals will be notified in December of 2005 and paper specifications will be given to those accepted for presentation. The paper limit is 12 pages. Presenters will be required to register for and pay the conference registration fee prior to the conference from the web site at <http://www.aiaee.org>.

We encourage new members. Contact Dr. Tom Bruening, AIAEE Treasurer, thb2@psu.edu or download membership information from the web site at <http://www.aiaee.org>.

2006 Authors and Other Papers Considered

There were more proposals for papers submitted for review (105) than the 60 that could be accepted in the sessions and time slots available for presentation at the 2006 AIAEE conference. All topics and their authors that could not be accommodated are listed below. Readers who are interested in any of these topics are encouraged to contact the authors at the addresses provided. The authors are encouraged to resubmit their papers for consideration at the 2007 AIAEE Conference in Montana. They also are encouraged to prepare them for submission to the *Journal of International Agricultural and Extension Education* or to other appropriate journals.

Author	Title	Contact
Tony Andenoro	Development of International Leaders for Agricultural Education and Extension: Prioritization of a Global Curriculum	TAndenoro@aged.tamu.edu
Shannon Arnold	Assessing the Effect of Cooperative Teaching on Future Agricultural Educators and Cooperative Extension Agents	SKArnold@ifas.ufl.edu
Mohammad Chizari	Investigating Effective Factors Regarding the Knowledge of Pistachio Farmers of Yazd Province in Controlling Aflatoxin	mchizari@modares.ac.ir
Mohammad Chizari	A Teamwork Approach of Information Technology Based Agriculture Information Dissemination System to Improve Crop Productivity for Developing Countries	mchizari@modares.ac.ir
Mohammad Chizari	Needed Characteristics for Employment of Agricultural Graduates from Viewpoint of Executives in Agricultural Sector	mchizari@modares.ac.ir
Mohammad Chizari	The role of Ecotourism in rural development	mchizari@modares.ac.ir
Mohammad Chizari	Educational Needs of Potato Farmers Regarding Marketing in Ajabshir Township, East Azerbaijan Province, Iran	mchizari@modares.ac.ir
V.G.Dhanakumar	Prerequisite Strategy to Internationalize the Business-Led Extension Services (BLESS): India Responds to Codex*	vgdkumar@vsnl.net
Kim E. Dooley	Development of a Culturally Appropriate Process for Assessing Distance Learning Readiness in Latin America	k-dooley@tamu.edu
Gustav H. Düvel	The Nature and Determinants of Opinion Leadership in Lesotho	gduvel@postino.up.ac.za
K. S. U. Jayaratne	Evaluation as a Strategy to Strengthen Extension for a Changing World	sunil@uga.edu

Alison Eve Lutz	Food For Thought: Knowledge and Perceptions of Florida Extension Agents Regarding Community Food Security	AELutz@ifas.ufl.edu
Akeredolu Mercy	Desert Locust Invasion and Control in West Africa: Local realities and international challenges in the case of Mali and Niger	obonkus2@yahoo.co.uk
John M. O'Sullivan	Observations on New Direct Market Models for Farmers looking for Niche Markets	johno@ncat.edu
Carlton Pomeroy	Intrinsic Value: Indigenous Knowledge of the Forest of the Ayoréode of Santa Teresita, Bolivia	zanesville2000@yahoo.com
M.Srinivasa Rao	Effectiveness of IPM Practices and Team Work for Pod Borer (<i>Helicoverpa Armigera</i>) Management in Pigeon Pea Crop in Karnataka, India	m118srinivasarao@rediffmail.com
Dandu Jagannadha Raju	Team Work Made the Farmers to Join Together to Form Needed Farmers Groups on Large Scale – The Real Strength in Field Extension System of Andhra Pradesh State of India in Transferring Agricultural Technologies	drdandu_jraju@yahoo.co.in
Dandu Jagannadha Raju	Extension Personnel and Farmers Team Work Solved the Problems in Introduction of New Technology of Rice – the System of Rice Intensification in Indian Farmers Fields	drdandu_jraju@yahoo.co.in
Dandu Jagannadha Raju	Researchers and Extensionists Team Work Efforts Have Helped to Diagnose Varied Field Problems and in Giving Timely Advises of Andhra Pradesh Farmers by Making Regular Field Visits and Direct Interaction Through Mass Media	drdandu_jraju@yahoo.co.in
Suleiman Rasouliazar	Investigation of the Extend of Information Technology Usage in Agriculture System of Iran	rasouli481@yahoo.com
R. Ratnakar	Indo-Dutch Project: Participatory Technology Development	ratnakar123@yahoo.com
Burton E. Swanson	Accelerating the Pace of Extension Reforms in India through the Development of State Agricultural Management and Extension Training Institutes	swansonb@uiuc.edu
Jerold R. Thomas	Using Technology to Build Geographically Dispersed Teams	thomas.69@osu.edu

Jerold R. Thomas	Future Trends and Their Implications for Extension	thomas.69@osu.edu
Jemima Yakah	Determining the Status and Relevance of Agricultural Extension Models at the Ghana Extension Service through International Collaboration on Agricultural and Extension Education	yjemima@hotmail.com



ASSOCIATION FOR INTERNATIONAL AGRICULTURAL AND EXTENSION
EDUCATION

Form for Evaluating Proposals for Professional Papers

Proposal Number: _____

Reviewer Number (Leave Blank): _____

Please review the proposal as to the criteria indicated and insert an "x" inside the brackets under the number that most nearly reflects the value for a particular criterion according to the scale shown for each column. Please add all values marked for the total score.

	<u>Poor</u>	<u>Weak</u>	<u>Fair</u>	<u>Good</u>	<u>Exclnt</u>
Clarity of purpose and objectives is evident.	2	6	12	18	22
	[]	[]	[]	[]	[]
Methods and data sources <u>OR</u> theoretical/philosophical themes concerning the problem, situation, or issues are clearly articulated.	3	9	12	27	33
	[]	[]	[]	[]	[]
Content, information, points made, findings, or proposed procedures are specific, accurate, clear, and well organized with the main points articulated well.	5	15	30	45	55
	[]	[]	[]	[]	[]
Results and/or conclusions and recommendations are presented logically, are supported by the findings, and are clearly compatible with theme of the paper.	2	6	12	18	22
	[]	[]	[]	[]	[]
Educational importance and/or contribution to an increased body of knowledge and/or practice.	7	21	42	63	77
	[]	[]	[]	[]	[]
Writing style, grammar, spelling, punctuation, organization.	1	3	6	9	11
	[]	[]	[]	[]	[]
Followed prescribed format explained in call for papers (Introduction, purpose, methods and data sources or theoretical/philosophical themes, results and/or conclusions, educational importance)	1	3	6	9	11
	[]	[]	[]	[]	[]

Total Score: [_____]

Reviewer's Comments: It is important for us to share information with author(s). Your comments will be kept anonymous and your name, as listed below, will be removed before sending.

Please insert (type) your comments starting here before returning this form as an e-mail attachment:

Recommendation: Please insert your overall recommendation within the appropriate brackets.

[]
Definitely
Reject

[]
Probably
Reject

[]
Uncertain

[]
Probably
Accept

[]
Definitely
Accept

Reviewer's Name: _____ (Your name will be removed before sharing with authors.)

Discussant's Comments, 2006 AIAEE Professional Papers**Session:** _____ **Discussant's Name:** _____**Paper Title:** _____**Author(s):** _____

Please use the items below as a general outline for giving feedback to the author(s). Also, please keep in mind that your comments should be helpful, constructive, supportive of the efforts of the author(s), and point toward application, use, lessons learned, conclusions, implications, or discussion of recommendations for action. In doing so, it will be helpful also to orient your comments toward providing additional dimensions about the subject or perspectives that will enhance the understanding by the audience of the contents of the paper. Please give one copy to the author and another to the chair of the session. If you desire, please feel free to make additional copies to distribute to people attending your session. If you do, 25-30 copies should be sufficient.

Educational importance and/or contribution to an increased body of knowledge and/or application and practice:

Implications/usefulness/application of information for practitioners:

Any comments about the clarity of purpose, methods and data sources used, theoretical or philosophical themes addressed that concern the problem, situation, or issues discussed?

Any comments about the degree to which results and/or conclusions and recommendations are presented logically, supported by the findings, and are clearly compatible with theme of paper?

Overall comments by reviewer:

Rating Form for Judges of Professional Paper Presentations

Session of Paper Number: _____

Short Title: _____

Author(s): _____

(Be sure not to mix up authors making more than one presentation.)

To the Rater:

1. Please rate the presentation using the seven criteria below after comments have been made by the discussant and members of the audience.
2. Reserve the highest total ratings for those presentations that clearly are outstanding in the different categories.
3. An author or coauthor must present the paper to be eligible for the award.
(Presented by author or coauthor: ____ Yes ____ No)

Please use this scale to rate each criterion:

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree		

 1. *The presenter(s) effectively communicated the substance of the paper to the assembly.*

 2. *The presenters used appropriate visual aids.*

 3. *The presenters responded knowledgeably to questions.*

 4. **The paper, as reported, should have a significant impact on agricultural education and the profession.**

 5. **The information reported contributes to the knowledge base and future practice in agricultural and extension education.**

 6. **Appropriate research methods were used to correctly conduct the study OR appropriate consideration was given to a defensible rationale for problem/issue identification, action planned, outcomes described, evaluation, and conclusions.**

 7. **Appropriate analyses were used to interpret data OR adequate information was provided on which to assess the logic of the actions taken, outcomes and decisions made.**

 TOTAL RATING (Score) = (2x sum of #1, #2, and #3) + #4, #5, #6, and #7 = maximum of 70

Please turn over for the explanation of criteria used for selecting the award for the outstanding paper presentation

**Explanation of Criteria Used for Selecting the
Award for the Outstanding AIAEE Paper Presentation**

The following questions should help clarify each criterion used to select the outstanding presentation.

- 1. The presenter(s) effectively communicated the substance of the paper to the assembly.**
 - a. Was the presentation clear and understood by the assembly?
 - b. Was the presentation well structured and organized?
 - c. If multiple presenters reported, were they coordinated?
 - d. Did the presenter(s) adequately project his/her/their voice(s) and have eye contact with the assembly?
- 2. The presenter(s) used appropriate visual aids.**
 - a. Could the assembly read the visual aids used?
 - b. Did visuals enhance the assembly's interpretation of the paper?
 - c. Were the visuals clear conceptually?
- 3. The presenter(s) responded knowledgeably to questions.**
 - a. Was it evident that the presenter(s) knew more than just the content of the presentation?
 - b. Could the presenter(s) give a rationale for answers to questions?
 - c. Was it evident that the presenter(s) had given thought to ramifications of the study that went beyond the content of the paper that was presented?
- 4. The paper, as reported, should have a significant impact on agricultural and extension education and the profession.**
 - a. What short-term impact does the report have on agricultural and extension education?
 - b. What long-term impact does the report have on agricultural and extension education?
 - c. Is the report of importance to the profession?
 - d. Can the conclusions/results reported be put to use in the field or in policy-making?
 - e. Is there any practical or philosophical significance to this study and was it explained?
- 5. The information reported contributes to the knowledge base and future practice in agricultural and extension education.**
 - a. Is there a sufficient review of literature and/or a theoretical/conceptual framework to support the need for the study?
 - b. Does the paper add any new knowledge to that already reported in the AIAEE field or relevant disciplines?
 - c. Does the paper include new areas or aspects not addressed previously?
- 6. Appropriate research methods were used correctly to conduct the study OR appropriate consideration was given to a defensible rationale for problem issue/ identification, action planned, outcomes described, evaluation, and conclusions.**
 - a. If a report of research, does the study meet the criteria for a good research? Was the methodology selected applied appropriately?
 - b. Was the paper purpose (and the supporting objectives) clearly stated?
 - c. Did the methodology used or the procedures followed and actions taken fit the situation or study reported?
 - d. Was the methodology or procedures followed clearly presented in the report and in the presentation itself?
 - e. Did the researcher(s) use creatively the methodology(ies) and procedures selected?
 - f. Are the conclusions, implications, and recommendations supported by (a) the findings, analysis, and theoretical and conceptual work; or (b) the disciplined inquiry that was undertaken?

- 7. Appropriate analyses were used to interpret data OR adequate information was provided on which to assess logic of the actions taken, outcomes, and decisions made.**
- a. If quantitative research, did the data analysis match the research question(s) of the study?
 - b. Was the analysis of data or the conceptual/philosophical rationale clearly explained in the report?
 - c. Was the rationale for steps taken and decisions made presented clearly, adequately?
 - d. Did the researcher(s) present different/opposite stances and critically discuss them?



Association for International Agricultural and Extension Education
April 27, 2006

**Announces a CALL for POSTERS to be presented during the during
to be presented at the**

The 22nd Annual Conference of AIAEE
International Teamwork in Agricultural and Extension Education

Sheraton Sand Key Resort, Clearwater Beach, Florida
May 14 through May 19, 2006

AIAEE is accepting proposals for refereed abstracts (to be presented as posters) relating to issues in international agricultural and extension education. Topics relating to the 2006 conference theme *International Teamwork in Agriculture and Extension Education* are encouraged, but all submissions will be given full consideration.

Purpose: To present visually a concept or idea that reflects innovative models of research, educational programming, or evaluation.

Poster guidelines: Posters should be printed on one continuous sheet of paper.

Posters will be displayed on a flat wall surface.

Maximum size - 48 inches wide x 42 inches in height or (120 cm wide x 105 cm in widthheight)
***(new for 2006)**

Posters will be on display one entire day of the conference; presenters are expected to be present during the evening reception. Must be an AIAEE member to submit and present a proposal—see below for membership information. New members and graduate students are encouraged to submit proposals.

Each poster proposal requires the following:

- 1) **Title page** with name(s) and institution of each author(s); including complete contact information (address, telephone number, fax number, and e-mail address) **for the lead author only. A current e-mail address is especially important.**
- 2) A **one-page abstract** (1-inch margins all sides, 12-point, Times New Roman font) that includes introduction, purpose of poster, major points or information to be shared, conclusions, and educational importance.

Awards are presented to the top three poster presentations. Criteria for judging include: Technical content or information; Originality or innovativeness; Creativity of presentation or

ideas; Conveys message (easily understood); Importance of topic; and General appearance (well planned design, easily read, neat and well constructed)

Deadline for submissions is October 3, 2005.

(no poster abstracts will be accepted after this date)

Submit electronic copy of the proposal or more information to:

Dr. Nicole Webster

Department of Agricultural & Extension Education

Pennsylvania State University

University Park, PA 16802 USA

E-mail: nsw10@psu.edu

Telephone: (814) 863-2695; Fax: (814) 863-4753;

ABSOLUTELY NO LATE ABSTRACT PROPOSALS WILL BE ACCEPTED.

We encourage new members. Contact Dr. Tom Bruening, AIAEE Treasurer, thb2@psu.edu or download membership information from the web site at <http://www.aiaee.org>



RESPONSIBILITY OF AIAEE POSTER JUDGES

You have been asked to serve as a judge for this event because of your knowledge and your ability to be objective, fair and impartial. We appreciate your cooperation and support for the poster session for AIAEE.

The following are helpful hints for judging the carousel sessions.

The poster session will take place:

**Sunday, May 14, 2006
6:00 - 7:30 P.M.**

Palm Bay Room

1. Each poster will have a number in the lower left or right hand corner. This number should be recorded on each of your judge's sheet.
2. Presenters will be standing next to their poster during the time you are judging. Feel free to ask questions.
3. Posters will be up for viewing for all AIAEE members. After you are finished with judging all posters you are free to leave.
4. If you have comments for the author, please write in the space provided.
5. Check your scores before submitting your sheet.
6. Once you are finished judging, place your sheet in the envelope provided to you and give it to Nicole Webster.
7. I will supply clipboards and pens for all judges.



AIAEE 2006 Poster Judge's Sheet

Poster #: _____

Poster Title: _____

--

	Possible Points	Speaker Score	Judge's Remarks
I. Technical Content (50 points)			
A. Content			
1. Choice of Material	15		
2. Relevance to AIAEE	10		
B. Organization of Material	15		
II. Presentation (50 points)			
A. Technical content or information	20		
B. Originality or innovativeness	10		
C. Creativity of ideas	10		
D. General appearance (well planned design, easily read, neat and well constructed)	10		
E. Conveys message (easily understood)	10		
TOTAL SCORE	100		

Judge #: _____



Association for International Agricultural and Extension
Education

*Announces a CALL for CAROUSEL ROUNDTABLE DISCUSSIONS
to be presented at the*

22nd Annual Conference of AIAEE
International Teamwork in Agricultural and Extension Education

Sheraton Sand Key Resort, Clearwater Beach, Florida
May 14 through May 19, 2006

AIAEE is accepting proposals for refereed abstracts (to be presented as carousel roundtable discussions) relating to issues in international agricultural and extension education.

Topics relating to the 2006 conference theme *International Teamwork in Agricultural and Extension Education* are encouraged, but all submissions will be given full consideration.

Purpose: To present, using a written and oral format, abstracts of research, theoretical advances, or explanations of an issue for discussion.

Parameters: Carousel roundtables are small group presentations of abstracts. Each presentation is allotted 15 minutes; presenters will lead the carousel roundtable discussion three times to rotating groups. Copies of the one-page abstract should be available at the presentation. Presenters must be AIAEE members to submit and present a proposal—see below for membership information. New members and graduate students are encouraged to submit proposals.

Each carousel roundtable proposal requires the following:

- 1) **Title page** with name(s) and institution of each of author(s); including complete contact information (address, telephone number, fax number, and e-mail address) **for the lead author only. A current e-mail address is especially important.**
- 2) A **one-page abstract** (1-inch margins all sides, 12-point, Times New Roman font) that includes introduction, method, major points or information to be shared, conclusions or lessons learned, and educational importance.

Awards are presented to the top three carousel presentations.

Criteria for judging include: effective communication of materials, logical rationale for major points, knowledgeable response to questions, skill in orchestrating discussion, contribution to knowledge base, management of time, and quality of abstract.

Deadline for submissions is February 3, 2006.

(no carousel abstracts will be accepted after this date)

Submit electronic copy of the proposal or more information to:

Dr. Nicole Webster

Department of Agricultural & Extension Education

Pennsylvania State University

University Park, PA 16802 USA

E-mail: nsw10@psu.edu

Telephone: (814) 863-2695; Fax: (814) 863-4753;

ABSOLUTELY NO LATE ABSTRACT PROPOSALS WILL BE ACCEPTED.

We encourage new members. Contact Dr. Tom Bruening, AIAEE Treasurer, thb2@psu.edu or download membership information from the web site at <http://www.aiaee.org>.



RESPONSIBILITY OF AIAEE CAROUSEL JUDGES

You have been asked to serve as a judge for this event because of your knowledge and your ability to be objective, fair and impartial. We appreciate your cooperation and support for the carousel sessions for AIAEE.

The following are helpful hints for judging the carousel sessions.

The carousel session will take place:

**Monday, May 15, 2006
4:30 – 6:00 P.M.**

Island Ballroom I and II

1. There are 3 rounds of carousel presentations. Each carousel session will last 15 minutes. You will be expected to sit and listen to at least 7-8 minutes of each carousel session. *A bell will be rung to notify everyone when it is time to switch carousel tables, but you can move prior to the bell in order to judge each carousel.*
2. There are 9 carousel sessions that you will be judging.
3. Carousel presenters will remain at their tables throughout the entire time.
4. Carousel presenters will be seated at a table and audience members will join them for discussion. You can choose to sit at the table or stand near the table so that you can move freely to the next table.
5. If you have comments for the author, please write in the space provided.
6. Check your scores before submitting your sheet.
7. Once you are finished judging, place your sheet in the envelope provided to you and give it to Nicole Webster.
8. I will supply clipboards and pens for all judges.



AIAEE 2006 Carousel Judge's Sheet

Carousel #: _____

Carousel Title: _____

--

	Possible Points	Speaker Score	Judge's Remarks
I. Technical Content (40 points)			
A. Content			
1. Choice of Material	15		
2. Relevance to AIAEE	10		
B. Organization of Material	15		
II. Presentation (60 points)			
A. Technical content or information	20		
B. Originality or innovativeness	15		
C. Content delivery (easily understood, audience participation, interaction with participants)	25		
Total Score	100		

Judge #: _____